

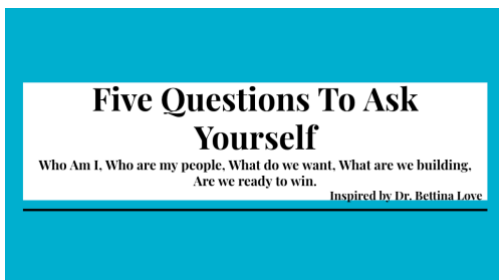


**What is the action plan?**



The Wildcat High School Mentorship is a virtual program that enables high and middle school students to interact and discuss topics including but not limited to intersectionality, activism, interest, and passions. Our goal is to help students be empowered and embrace their identity, their community, and to learn about the different ways in which they can help their community however they choose to.

**Why did we choose this plan?**



From our first Intersectional Social Justice meeting we noticed an overwhelming need for a space where middle school students could voice out their opinions as well as learn more about the communities they live in. We decided to create a space like this for them using the five questions curated by Dr. Bettina Love during her keynote:

- Who am I?: Intersectionality
- Who are my people?: My Community
- What do we want?: Intro to Activism and Mini

project

- What are we building?: Deeper dive into Activism— Understanding why building a better community is important
- Are we ready to win?: Still in progress but will most likely be focused on taking that first step to commit to a project or goal towards social justice.

### How's it going thus far?



- Students who've participated have found it beneficial and engaging
- Typically small number of students
- We've been able to successfully cover 4 of the 5 questions and we are currently planning our last meeting on the 17th as well as our school board meeting, on the same day, to share with school board members our action plan for this year and our wants from the school board.
- We also incorporate a connections activity at the beginning of each presentation which is always a fun way to get to know one another and set up the stage for our main topics. Some of our activities came directly from the ISJC like the Intersectional activity and the creative type test.

### Data to Share?




- Our primary sources used to collect data have been: google forms and Jamboards
- Here are some themes based on questions we asked:

**For yourself (who am I): What do you need to feel accepted and a sense of belonging?**

- Themes of connections, belonging, sharing voices, having things in common, love

**In your school: (Who are my people): What things would make you feel more connected in your**

	<p><b>school?</b></p> <ul style="list-style-type: none"> <li>● Talking, seeing others, making friends, having fun, clubs, common interests</li> </ul> <p><b>In your community: (What do we want)</b></p> <ul style="list-style-type: none"> <li>● What do you want to see happen for your community to be stronger? <ul style="list-style-type: none"> <li>○ Equality and sharing voices and ideas together</li> <li>○ More acceptance of differences</li> </ul> </li> </ul> <p><b>In your community: (What do we want/ What are we building): What topics would you like to take action in?</b></p> <ul style="list-style-type: none"> <li>● Environment, Feminism, LGBTQ+, Education, Sports, Politics etc.</li> </ul> <p><b>What are you passionate about? (Who am I/ What are we building)</b></p> <ul style="list-style-type: none"> <li>○ Art, Music, Sports, Dancing</li> <li>○ Social Justice</li> </ul>
<p><b>Moving Forward</b></p> 	<p>We hope that this is a program that will continue into the next academic school year. We believe that this program benefits not only the middle school students but high school students as well because we learn from each other and have discussions that we may not have spaces outside of the program to discuss about</p>